

Planning Guide for Demonstration Lessons

To make the most of your coaching time, it will be helpful for you to follow these guidelines as you plan your demo.

Component of Demo	Description	Maximum Time
Background	What & where you teach, (other teaching experiences that are important for the purposes of this lesson)	1 minute
Goal	What is the purpose of this lesson when you teach it to your students? What benchmarks are you teaching?	1 minute
Expert Voices	Who are the experts who say this is an effective instructional strategy? You must find between 3-5 to support your thinking.	3-5 minutes
New Information & Application	Teach us the actual lesson you teach your students, and let us do the actual reading and/or writing that your students are engaged in. In the spirit of staying true to the format of workshop, your teaching should take some of this time, leaving the bulk for us to read and write while you facilitate our learning. (Please consult with your coach or an instructor if you are uncertain how this applies to the lesson you are teaching.) Your lesson must be based around an instructional practice or idea that others can take away from the experience; it also must include the GRR.	20-25 minutes
Generalization & Sharing	Provide a time for us to think about what we learned from doing the reading and/or writing we were engaged in. Plan for us to share those thoughts.	5 minutes

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